

General Foundation Programme- English Language

General English 1 Course Outline

A. Course Title and Contact Hours

Semester	Fall 2025-2026	
Course Code	FPGE0001	
Course Title	General English 1	
Prerequisite(s)	Placement Test Result	
Contact Hours	18 Contact hours per week	10 hrs./wk. = Reading & Writing + (integrated Grammar and Lexis) 8 hrs./wk. = Listening & Speaking + (integrated Grammar and Lexis)



B. Course Description

This is a Pre-Intermediate level course (CEFR A2) that focuses on developing academic skills in the four key language areas: Reading, Writing, Listening, and Speaking. The course also aims to equip students with essential grammatical and lexical knowledge necessary for progression to General English 2 (GE2), the next level of English study.

C. Course Objectives

At the end of the course, students should be able to:

1. Listen to texts about personal, social, academic, and work-related topics and activities.
2. Read texts about personal, social, academic, and work-related activities.
3. Write texts using paragraphs with appropriate grammar and vocabulary.
4. Communicate and exchange information about oneself and others in social, academic and work-related situations.
5. Demonstrate level-appropriate accuracy and range of grammatical structures.
6. Access and use virtual platforms for independent language learning.

D. Learning Outcomes

Listening Learning Outcomes:

By the end of the course, students should be able to:

1. Use pre-listening strategies to preview, activate prior knowledge, predict content, and identify keywords and cues in texts about personal, social, academic, and work-related topics and activities.
2. Listen to a dialogue or monologue of 3-4 minutes delivered in carefully articulated speech dealing with locally, nationally or internationally familiar matters and, or related to people, places, objects, and activities.
3. Demonstrate the ability to listen to and accurately follow spoken instructions for completing tasks.
4. Understand and follow directions to places.
5. Demonstrate understanding of speech involving times, days, dates, numbers, prices, weights, measures and distances.
6. Follow discussions concerning routines and habits, and past activities.
7. Follow discussions concerning future arrangements.
8. Follow discussions concerning necessity and obligation.
9. Identify the language of basic greetings, leave-taking, and polite requests.
10. Understand clear standard speech related to personal, social, academic, and work-related topics and activities.
11. Identify the meaning of unknown words from context.
12. Infer the speaker's viewpoint, feelings, and/or attitude.

Reading Learning Outcomes

By the end of the course, students should be able to:

1. Use pre-reading strategies to preview, activate prior knowledge, predict content and establish a purpose for reading texts about personal, social, academic, and/or work-related activities.
2. Comprehend level-appropriate texts of around 400 words recognizing main ideas and specific details.
3. Scan passages and texts, which may include visuals, to extract specific information.
4. Comprehend and extract information from work-related, or study-related correspondence.
5. Use context clues to guess the meaning of unfamiliar words which may occur in reading texts.
6. Demonstrate possession of a range of level-appropriate actively understood vocabulary.
7. Understand instructions on how to do things including instructions found on appliances, and equipment.
8. Infer meaning from a reading text.
9. Use independently a paper, online or digital English to English dictionary to find meaning and pronunciation of unknown vocabulary.

Speaking Learning Outcomes

By the end of the course, students should be able to:



1. Use pre-speaking strategies to communicate successfully by activating prior knowledge, and unlocking potentially difficult words.
2. Use phrases and simple and compound sentences to describe people, places, and study / work-related activities.
3. Describe present, past, and future activities of a personal, social, work-related and/or study-related nature.
4. Give clear instructions on how to complete tasks.
5. Give clear directions to places.
6. Ask and answer questions related to people, places, jobs, stages of academic study, familiar topics and activities.
7. Use polite expressions to make requests or ask for attention in a social, work-related, or academic situation.
8. Use pronunciation, intonation, and stress sufficiently well to ensure clarity and avoid misunderstanding so as not to place excessive strain on conversational partners.
9. Prepare and deliver a talk of approximately 2-3 minutes.
10. Demonstrate an emergent mastery of phonemes problematic for Arabic speakers such as /b/ or /p/, /g/ or /j/, /v/ or /f/ even though errors may still be made. ¹
11. Maintain communication by expressing lack of understanding, or by asking for repetition, and by recognizing errors and by having the confidence to repair errors.
12. Use intonation sufficiently well to indicate whether a statement is being made, or a question is being asked.

Writing Learning Outcomes

By the end of the course students should be able to:

1. Use pre-writing strategies to generate and develop ideas and make a plan before writing.
2. Write phrases and simple and compound sentences using basic conjunctions to link ideas clearly.
3. Write about people, places and/or activities separating topics into individual paragraphs which together form a text of at least 150 words.
4. Write short narratives, which might be personal or imaginative stories, separating topics into individual paragraphs which together form a text of at least 150 words.
5. Write simple instructions using at least 100 words in paragraph format.
6. Write about future plans separating topics into individual paragraphs which together form a text of at least 150 words.

Vocabulary Learning Outcomes

By the end of the course, students should be able to:

1. Pronounce and write with correct spelling level-appropriate CEFR A2 vocabulary.
2. Pronounce and write with correct spelling the names of familiar countries, cities, nationalities, occupations, animals, colours, dates (days of the week and months), academic subjects, stages of academic study and simple activities.
3. Demonstrate an emergent mastery of derived word forms such as prefixes, suffixes.

¹ Please note that we are not showing the phonemes using the IPA.



Grammar Learning Outcomes

By the end of the course students should be able to use the following grammatical items:

1. Present tense

- a. present simple
- b. present continuous

2. Past tense

- a. past simple

3. Future tense

- a. future time (will)
- b. future time (going to)

4. Adjectives

- a. possessive (my, your, etc.)
- b. demonstratives (this, that)

5. Adverbs

- a. adverbs of frequency
- b. adverbs of manner, place, and time
- c. adverbs of degree, extent, possibility, certainty

6. Articles and determiners

- a. definite and indefinite articles
- b. basic (all, most, some)
- c. broader range (any, a lot of, a little, a few)

7. Possessives

- a. possessive pronouns
- b. possessive 's'

8. Prepositions

- a. place
- b. time

9. Pronouns

- a. personal
- b. relative (who, which, where, that, whose, when)
- c. reflexive pronouns

10. Questions

- a. question forms
- b. wh- questions

11. Modals

- a. can/can't
- b. could/couldn't
- c. should
- d. might, may
- e. would
- f. have to
- g. must



E. Assessment

As detailed below, the assessment consists of:

- Continuous Assessment (CA) (50%)
- Final Exam (FE) (50%)

Continuous Assessment (50%)		Final Assessment (50%)	
Component	Weight %	Component	Weight %
MTE	30%	Final Exam	50%
Oral Presentation	10%		
E-Learning Activities	10%		

- Passing Criteria: To pass *General English 1*, a student must achieve greater than or equal to 50 in both the Cumulative mark (CA + FE) and the Final Exam. That is, a student must pass both the cumulative mark and the Final Exam, so that s/he can move on to *General English 2*.

F. Learning Resources

1. Vargo, M., & Blass, L. (2018). *Pathways 1: Reading, writing, and critical thinking* (2nd ed.). National Geographic Learning.
2. Chase, B. T. (2018). *Pathways 1: Listening, speaking, and critical thinking* (2nd ed.). National Geographic Learning.
3. UTAS In-house Supplementary Teaching Materials (STMs).

G. Attendance

UTAS applies this policy to students enrolled in the GFP English programme.

1. Tracking Attendance

- Students are responsible for monitoring their attendance through the online system.

2. Class Attendance

- Attendance is recorded at the start of each lecture.
- Students arriving late are marked Absent.
- Only the 8:00 a.m. class has a 10-minute grace period.

3. Absenteeism Limits & Warnings

- Maximum allowed absence: 15% of classes.
- Warning notices are as follows:

First Warning: 5% absence | Second Warning: 10% absence | Debarred from Final Exam: 15% absence

4. Exceeding 15% Absence

- With valid excuse: Student is debarred from the final exam and awarded W.
- Without valid excuse: Student is debarred and awarded FW (Failure due to unexcused absence).

5. Valid Excuses

- All valid excuses must be supported by official documents.

6. Extended Absence

- Missing 10 consecutive study days (all courses) with a valid excuse results in withdrawal and a W grade.

For further details, please refer to the GFP prospectus.



H. Exam and Other Rules

Students must follow these rules:

- Show a valid ID (university, civil, driving, or digital, e.g., Royal Oman Police app).
- Arrive within 30 minutes. Late arrivals may take the exam but get no extra time. After 30 minutes, entry is refused unless a valid excuse allows a make-up.
- Submit papers only after half the exam time has passed, and each paper must be submitted only once; answers cannot be changed.
- Missed continuous assessments require a valid excuse to the PSC Unit Head within 3 days; approved requests allow make-up.
- Missing the make-up exam results in an F grade.
- Cheating leads to a warning; continued behavior results in withdrawal from the exam and further action.

For further details, please refer to the GFP prospectus.

Other rules:

- **Plagiarism & cheating:** Producing work using dishonest methods has no value. Cheating (copying another student's work on an assignment or a test), or plagiarism (using another author's words without crediting the source) will lead to failure of the assignment or test, failure of the course, probation, suspension, or expulsion.

I. Delivery Plan

Week	Unit	Skill/ Component	L.Os ^{2,3}	Remarks
Week 1 7-11 Sep. 2025	One	Reading	1, 2, 3, 5, 6, 8, 9	- Skip the video for Unit 1, Lesson A of the L&S book. - Use STM GE1_W_LO3 for WLO3.
		Writing	1, 2, 3 (Writing about people, places and/or activities)	
	One	Listening	1, 2, 10, 11, 12	
		Speaking	1, 2, 3, 8, 11, 12	
Grammar L01				
Week 2 14-18 Sep. 2025	One	Reading	1, 2, 3, 5, 6, 8, 9	Use STM GE1_L_LO5 for L05.
		Writing	1, 2, 3 (Writing about people, places and/or activities)	
	One	Listening	1, 2, 5, 10, 11, 12	
		Speaking	1, 2, 3, 8, 11, 12	
Grammar L05 (a & b)				
Week 3 21-25 Sep. 2025	Two	Reading	1, 2, 3, 4, 5, 6, 8, 9	Use STM GE1_R_LO4 for RL04.
		Writing	1, 2, 3 (Writing about people, places and/or activities)	
	Two	Listening	1, 2, 10, 11	
		Speaking	1, 2, 3, 5, 6, 12	
Grammar L08				
Week 4 28 Sep-2 Oct. 2025	Two	Reading	1, 2, 3, 4, 5, 6, 8, 9	
		Writing	1, 2, 3 (Writing about people, places and/or activities)	
	Two	Listening	1, 2, 5, 10, 11	
		Speaking	1, 2, 3, 5, 6, 12	
Grammar L010				
Week 5 5-9- Oct. 2025	Three	Reading	1, 2, 3, 5, 6, 7, 8, 9	- Use STM GE1_R_LO7 for RL07. - Use STM GE1_W_LO5 for WL05. - Use STM GE1_L_LO3 & L04 and S_LO4 & L05 for LL03&4 & SL4&5.
		Writing	1, 2, 5 (Simple instructions)	
	Three	Listening	1, 2, 3, 4, 10, 11	
		Speaking	1, 2, 4, 5, 8, 12	
Grammar L011 (a, b, C)				
Week 6 12-16 Oct. 2025	Three	Reading	1, 2, 3, 4, 5, 6, 8, 9	
		Writing	1, 2, 5 (Simple instructions)	
	Three	Listening	1, 2, 3, 4, 10, 11	
		Speaking	1, 2, 4, 5, 8, 12	
Grammar L011 (d, e, f, g)				

² The learning outcomes for grammar and lexis are addressed contextually and integrated throughout the teaching of all four language skills.

³ Learning outcomes in bold are not covered by the textbooks. Teachers are encouraged to use the supplementary teaching materials provided to address these.

Week 7 19-23 Oct. 2025 Midterm Exam⁴	Three	Reading	1, 2, 3, 4, 5, 6, 8, 9	
		Writing	1, 2, 5 (Simple instructions)	
	Three	Listening	1, 2, 3, 10, 11	
		Speaking	1, 2, 4, 8, 12	
	Grammar L011 (d, e, f, g)			
Week 8 26-30 Oct. 2025	Five	Reading	1, 2, 3, 5, 6, 8, 9	- Use STM GE1_W_L02&4 for WLO2&4. - Use STM GE1_L_L06, 7 & 8 for LLO6,7&8.
		Writing	1, 2, 4 (Short narratives)	
	Five	Listening	1, 2, 6, 7, 8, 10, 11	
		Speaking	1, 2, 7, 8, 12	
	Grammar L02			
Week 9 2-6 Nov. 2025	Five	Reading	1, 2, 3, 5, 6, 8, 9	Use STM GE1_S_L07 for SLO7.
		Writing	1, 2, 4 (Short narratives)	
	Five	Listening	1, 2, 6, 7, 8, 10, 11	
		Speaking	1, 2, 7, 8, 12	
	Grammar L06 (a)			
Week 10 9-13 Nov. 2025	Six	Reading	1, 2, 3, 5, 6, 8, 9	Use STM GE1_S_L010 for SLO10.
		Writing	1, 2, 4 (Short narratives)	
	Six	Listening	1, 2, 6, 7, 8, 10, 11	
		Speaking	1, 2, 3, 8, 10, 12	
	Grammar L06 (b, c)			
Week 11 16-20 Nov. 2025	Six	Reading	1, 2, 3, 5, 6, 8, 9	
		Writing	1, 2, 4 (Short narratives)	
	Six	Listening	1, 2, 6, 7, 8, 10, 11	
		Speaking	1, 2, 3, 8, 10, 12	
	Grammar LO 5 (c)			
Week 12 23-27 Nov. 2025	Seven	Reading	1, 2, 3, 5, 6, 8, 9	- Use STM GE1_W_L06 for WLO6. - Use STM GE1_L_L09 for LLO9.
		Writing	1, 2, 6 (Future plans)	
	Seven	Listening	1, 2, 9, 10, 11	
		Speaking	1, 2, 3, 6, 8, 12	
	Grammar L03			
Week 13 30 Nov- 4 Dec. 2025	Seven	Reading	1, 2, 3, 5, 6, 8, 9	
		Writing	1, 2, 6 (Future plans)	
	Seven	Listening	1, 2, 9, 10, 11	
		Speaking	1, 2, 3, 6, 8, 12	
	Grammar L04			
Week 14 7- 11 Dec. 2025	Ten	Reading	1, 2, 3, 5, 6, 8, 9	
		Writing	1, 2, 6 (Future plans)	
	Ten	Listening	1, 2, 10, 11	
		Speaking	1, 2, 8, 12	
	Grammar L07			

⁴ The exact examination dates are as announced by the Central Assessment Committee (CAC).

Week 15 14-18 Dec. 2025	Ten	Reading	1, 2, 3, 5, 6, 8, 9	
		Writing	1, 2, 6 (Future plans)	
	Ten	Listening	1, 2, 10, 11	
		Speaking	1, 2, 8, 12	
	Grammar L09			
Weeks 16 - 18 21 Dec. 2025- 8 Jan. 2026	Final Exam⁵			

J. Lecturer's Contact Details

Fill in this table below at the start of the semester.



	Lecturer 1 (Reading & Writing)	Lecturer 2 (Listening & Speaking)
Name:		
Office No:		
Email:		
Other Information:		

⁵ The exact examination dates are as announced by the Central Assessment Committee (CAC).